

Call for Papers

The Journal of the Japan CLIL Pedagogy Association (JJCLIL) Vol. 5

The abstract submission deadline is July 31st. Please send an abstract to the editorial board (as an attachment) to jjclileitors@te-clil.jp.

The JJCLIL is an open access, peer-reviewed academic journal, which is annually published online at J-CLIL website. The journal welcomes contributions on the following research themes: e.g., CLIL, CBLT, CBI, bilingual education, immersion, IB, integrated learning, CLIL classroom research, CLIL assessment, CLIL teacher education and other related areas. Authors are encouraged to submit original articles that report on practice of CLIL and/or offer theoretical perspectives that contribute to fostering research on CLIL pedagogy in the local context. The JJCLIL is an international online journal although the editorial board is based in Japan. The JJCLIL aims to help implement and develop CLIL pedagogy in the Japanese education and beyond, increasing the diversity and flexibility of integrated learning.

Qualification to submit the paper:

- Members of J-CLIL who gave (or are scheduled to give) a presentation at a J-CLIL research meeting/seminar and/or an annual conference.
 - * Multiple authors: The first author must be a J-CLIL member. All authors are encouraged to become members after their manuscript is accepted.
- Those who are invited by the editorial board.

Important deadlines:

- Abstract submission deadline: July 31st, 2022
- Notification of acceptance: August 30th, 2022
- Paper submission deadline: November 30th, 2022

*Abstracts (approx. 300 words) must include title, author's name, and affiliation (see the template attached).

*Manuscripts should be 5,000 to 8,000 words, including notes and references.

*The authors will receive a decision after peer review.

Publication date:

The JJCLIL will be published in spring 2022.

Submission guidelines:

The JJCLIL primarily uses APA style (the latest version).

The JJCLIL editorial board:

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