

日本 CLIL 教育学会東北支部(J-CLIL TOHOKU)特別 ウェブセミナー

J-CLIL TOHOKU special webinar series

Sunday August 28th, 2022. 18:00-19:00

### **Program**

**18:00**

Opening and introduction (Barry Kavanagh, Tohoku University)

**18:05-18:45**

**Russell Cross** (The University of Melbourne)

#### **A pedagogical framework for culture within CLIL, and implications for equitable practice**

Coyle's (2006) now well-recognised 4 C's model of CLIL depicts 'culture' at the centre of a pyramid, upon which content, communication, and cognition rest. Yet culture itself has remained largely under-theorised within much of the CLIL literature, relative to these other three dimensions. Beginning with how culture is understood within the broader field of languages education, and recent developments with respect to 'intercultural' competence in particular, this presentation considers what might be particular about culture as it applies to CLIL settings, together with related implications for pedagogy and practice. Arguing for a tripartite framework delineating the societal, disciplinary, and pedagogical cultures of CLIL, the presentation also brings into conversation implications for social equity, following Bourdieu's (1984) claim that although certain cultural practices—when understood as ways of being, knowing, and doing—are not often (explicitly) taught, they are (implicitly) expected, valued, and rewarded. The presentation concludes by arguing that CLIL, with culture at its centre as Coyle asserts, is positioned to powerfully disrupt otherwise normative practices of schooling that are driven by cultural assumptions about teaching and learning which are often not made visible, let alone scaffolded in terms of the language needed to mobilise them.

**18:45-19:00**

**Q&A and discussion** (Chair, Barry Kavanagh, Tohoku University)

Here the audience will be able to address the speaker with questions and comments in what we hope will be a fruitful and interesting opportunity for all participants.